

Expect Respect

Reviewer Comments

Reviewer 1 Comments:

- The Expect Respect curriculum is great. However, utilizing support groups does not seem like the best approach with the time constraints schools have. I really liked the leadership approach and think that approach can really speak to students.
- I feel that understanding the importance of healthy sexuality and how it applies to violence prevention was not adequately addressed in this curriculum.
- Social ecology utilized and explained well.
- This curriculum is great with an abundance of information, materials and activities. I love the emphasis on community collaboration. However, 24 weekly sessions does not seem realistic. I think it is important for all students to participate and even though they offered several suggestions for minimizing the amount of class time missed out used it does not seem plausible.
- Many different options of activities. Utilizing different tools and teaching methods to engage students.
- Recognizes the importance of engaging the entire school community. Also, like the approach of utilizing peer educators. Possibly the message of the curriculum will be better received coming from a peer.
- The support groups appear to apply to only individuals who have experienced DV, SA, IPV. Although helpful for those who have experienced victimization, this should be offered to all students. Also, if the expectation to be a member is prior victimization, it may discourage students from coming to group.
- Curriculum content is culturally sensitive and addresses the importance of addressing culture. Understanding youth culture – which I think is so important for school staff and how to recognize oppression.
- Utilizing support groups may not be conducive to the time teachers need. However it is a great educational tool for teachers and other staff. However, using the school counselor or service providers in the area may not support the work of teachers as well.

Reviewer 2 Comments:

- Strengths:
 - Expect Respect provides a comprehensive program with both primary and tertiary prevention curricula, resources and tools. The youth leadership model (working with all youth as potential peer leaders rather than as passive recipients of the information) is

particularly compelling. I would anticipate that the model increases buy-in and participation among youth by presuming the responsibility for future action. The collaborative model is respectful of youth culture and, as such, is well poised to be effective within that culture.

- The program provides excellent materials for use at the administrative level in addition to the individual and relationship work done in the classroom. Outcome evaluation tools were not included but can be made available through the publisher; outcome evaluation tools were described for participants in the leadership groups, but also for assessing positive changes in the school culture.
- Limitations
 - Strategies and tools for parental involvement were limited.

Reviewer 3 Comments:

- Very thorough, very relatable, adequate job of adapting prevention message for diverse audiences.